

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## Oldham County High School

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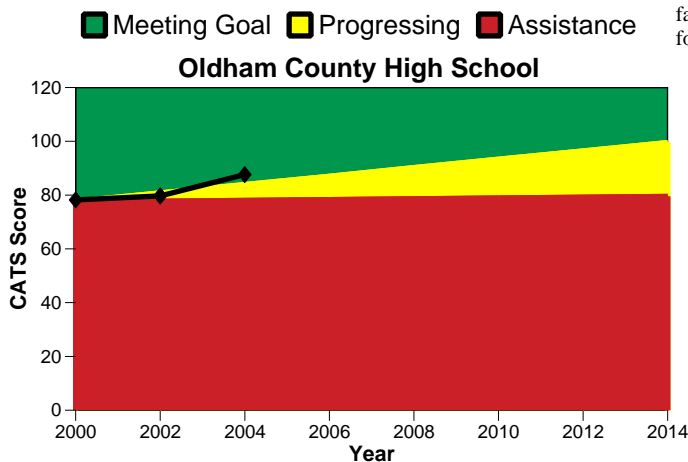


### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	77.7		78.2
2002	80.8	77.7	79.7
2004	83.9	78	87.6
2006	87	78.3	
2008	90.2	78.6	
2010	93.3	78.9	
2012	96.4	79.2	
2014	99.5	79.5	
Standard Error: .5			

### About Our School

Oldham County High, accredited by the Southern Association of Colleges and Schools and recognized as a Kentucky and National Blue Ribbon School of Excellence, serves approximately 1200 students in grades 9 through 12. Eighty percent of the 2004 graduates continued their education at the post-secondary level and earned more than 3.1 million dollars in scholarships. A comprehensive instructional program is highlighted by an extensive selection of academic, technical, and career preparatory classes. Students may earn college credit through the Advanced Placement programs in thirteen areas and through the Bellarmine University Access Program in two areas. Multiple work experience programs are also available. Oldham County High also provides a variety of co-curricular and extracurricular opportunities to enhance the development of individual talents and interests.

### How Our School Ensures Educational Equity

One goal of the school as evidenced by the Consolidated Plan is to provide appropriate instruction to all students. All teachers are being trained in brain compatible instruction, differentiated instructional strategies and best instructional practices. Academic departments are collaborating to promote consistent instruction and expectations.

**School Enrollment (end of year membership 2003-2004): 1186**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	6%	5%	14%	36%	40%	52%	59%	55%	34%	94.1	91.8	73.8
PL/VS 10th	5%	6%	17%	21%	20%	29%	74%	74%	54%	97.2	96.5	79.2
Mathematics 11th	14%	13%	32%	23%	26%	32%	63%	61%	37%	93.7	92.2	68.6
Science 11th	13%	11%	24%	34%	37%	40%	54%	52%	36%	81.2	80.9	68.3
Social Studies 11th	7%	7%	18%	33%	36%	47%	60%	56%	35%	94.4	91.4	73.5
Arts & Humanities 11th	7%	9%	24%	26%	30%	35%	67%	61%	41%	97.7	92.5	72.3
Writing 12th	6%	5%	16%	47%	50%	55%	47%	45%	29%	77.8	76.9	65.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	70%ile	72%ile	55%ile	50%ile
9th Grade Language Arts	68%ile	71%ile	51%ile	50%ile
9th Grade Mathematics	74%ile	75%ile	52%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

#### Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	94.3%	2%	1%	69%	4%	19.7%	4%	.7%	2.6%
District	95.7%	0.8%	0.8%	72.4%	2.2%	14.7%	7%	1%	2.7%
State	94.3%	3.4%	2.2%	54.8%	2.90%	26.7%	4.9%	6.7%	4%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Band: Distinguished Rating KMEA concert and sightreading festival; Distinguished Rating KMEA Regional marching band championships; All-District Band (40 students); All-State Band (6 students); 1 Interlochen Summer Arts Academy participant; Honors Band (29 students). Chess Team: 5th Place in State Tournament. Agriculture: 1 Student Selected as State Star in Agribusiness; National FFA Nursery Landscape Team selected as Gold Emblem Team; National FFA Floriculture Team selected as Silver Emblem Team. Yearbook: Special Recognition Award from Taylor Publishing; cover design also received a national award. Math Team: 1st Place in District competition.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	80%	81%	82%
Average Years of Teaching Experience	12.9	11.7	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

Students have been instructed to notify the office immediately when they sense drugs or weapons on campus. When administrators receive a tip, the suspected student is immediately questioned. The School Resource Officer is utilized if a search is required and apprises the student of his legal rights. Parents are notified and school disciplinary procedures are initiated.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	12	14
Weapons Violations	1	1

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4407	18:1	4.9:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

### How We Use Technology to Teach

Oldham County High continues to integrate the latest technology into the classroom. As part of District graduation requirements, students become proficient in the use of databases, word processing, and spreadsheets. Teachers use Timeliner, PowerPoint, KYVL, the Internet, and other online resources to enhance their classroom instruction. Teachers encourage students to create presentations using PowerPoint and Publisher. Oldham County High is the only high school in Kentucky that currently incorporates the INFINITY Project engineering and algebra course into the math curriculum. Students are working this year with the Lego ROBOLAB robotics kits to stimulate creativity and expand higher-level problem solving skills. Two scanners, a digital camera, and digital camcorder are available in the Library Media Center to allow students to import graphics into their portfolios. There are two portable presentation devices available for classroom use. The wireless, networked, mobile lab of laptops allows students and staff the flexibility of having access to computers when the regular computer labs are unavailable. The school is looking into adding more of the laptops for even greater accessibility.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	610	23	4	12000

Extracurricular Activities

Art Club, Computer Club, French Club, Spanish Club, Pep Club, Environmental Club, Science Club, Marching Band, Color Guard, Young Republicans, Sigma Sigma Gamma, Beta Club, Junior Beta Club, Drama Club, Literary Club, Newspaper, Yearbook, Speech and Debate, Student Senate, Academic Team, Choir, National Honor Society, National Art Honor Society, Banking, Dance, Y Club, Anime Club,FBLA, FFA, FCA, FHA, FEA, Girls and Boys athletic teams in: Basketball, Cross Country, Track, Golf, Tennis, Soccer, and Swimming. Other athletic programs include: Cheerleading, Softball, Volleyball, Lacrosse, Baseball, Football and Wrestling.

Awards and Recognition

Kentucky and National Blue Ribbon School of Excellence; Ten Governor’s Scholars, Four students selected for Governor’s School for the Arts; 1 McDonald’s All-American nominee, 1 honorable mention all-state, District Champions Boy’s Basketball;District, Region, and Sub-Sectional Champions Boy’s Soccer; 1 State Tournament Qualifier Boy’s Golf; Regional Champions Boy’s Cross Country; 1 first team All-State, Final Eight in playoffs Football; Lady Cardinals Classic Tournament Runner-up, 2 All-District team Softball; 1 first team All-State, 1 second team All-State Girl’s Soccer;

What We Are Doing To Improve

Oldham County High School is continually striving to improve teacher delivery and student performance. We continue to train teachers in differentiated instructional methods to ensure that all student’s learning styles are addressed. To improve transition from middle school to high school and reduce ninth grade retentions, we have developed a Freshman Program of academic scheduling and enrichment time. All students are also afforded the opportunity to improve their grades by coming to school during fall, winter, and spring breaks and attending innersessions. Parents are also able to check their student’s current grades at home by accessing our STI caller computer system. Oldham County High will strive to provide the best learning environment for all students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Deborah Ann Vajner	502 222 9461		
Gary Forrest	502 222 9461		
Cathy Thompson	502 222 9461		
Terry Fereday	502 222 9461		
Madonna Ringswald	502 222 9461		
Dave Weedman	502 222 9461		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

C3B1P000969\*\*\*\*\*ECRLOT\*\*C-013

NON-PROFIT ORG.  
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